

DAY ONE

Summer Institute Workbook:

<https://drive.google.com/file/d/1shMeSFVhIOBM5SW1Rug7caLjyS8gL1I1/view?usp=sharing>

2025 Summer Institute Webpage:

<https://dey.org/2025-summer-institute/#1747246622818-3544bc96-561a>

Certificate Form:

<https://docs.google.com/forms/d/e/1FAIpQLSd5GWNJx5tUJJdPkqe2KfU4f4BvTpzaTjB9VeRbT6U2CuPvNA/viewform?usp=dialog>

DEY Merchandise:

https://www.bonfire.com/store/defending-the-early-years/?utm_source=copy_link&utm_medium=store_page_share&utm_campaign=defending-the-early-years&utm_content=default

Rosemarie Allen TEDxTalks:

<https://www.youtube.com/watch?v=f8nkcRMZKV4>

<https://www.youtube.com/watch?v=p2lXtMolQx8>

Resources and Recommended Reading from Peter Rawitsch:

[https://law.duke.edu/sites/default/files/clinics/clc/Community_Report_\(English_-_Final\).pdf](https://law.duke.edu/sites/default/files/clinics/clc/Community_Report_(English_-_Final).pdf)

Beyond Discipline: From Compliance to Community (Alfie Kohn, 1996)

Suspended: Punishment, Violence, and the Failure of School Safety (Charles Bell, 2021)

Ruthless Equity: Disrupt the Status Quo and Ensure Learning for ALL Students (Ken Williams, 2022)

Equity-Centered Trauma-Informed Education (Alex Shevrin Venet, 2021)

Suspended Education: School Punishment and The Legacy of Racial Injustice (Aaron Kupchik, 2025)

The Children's Equity Project:

<https://cep.asu.edu/>

Pre-K Inequity Research Study in NYC:

https://gse.berkeley.edu/sites/default/files/nyc_pre-k_research_brief_r9.pdf

Savage Inequalities by Jonathan Kozol:

<https://www.jonathankozol.com/savage-inequalities>

Pay Inequity in Early Childhood:

<https://cscce.berkeley.edu/blog/pay-inequity-in-early-childhood/>

<https://cscce.berkeley.edu/wp-content/uploads/2022/12/CSCCE-Early-Educator-Compensation-California.pdf>

Center for the Study of Child Care Employment:

<https://cscce.berkeley.edu/>

<https://cscce.berkeley.edu/projects/echoes/>

Segregation by Experience:

<https://press.uchicago.edu/ucp/books/book/chicago/S/bo80675235.html>

Agency and Young Children Research Collaborative (UT Austin):

<https://sites.edb.utexas.edu/agency-and-young-children/>

Jennifer Keys Adair's Resources:

<https://www.jenniferkeysadair.com/>

<https://education.utexas.edu/news/2020/11/18/how-racism-white-supremacy-impact-childrens-early-schooling/>

Policy Resources from the Children's Equity Project (CEP):

<https://cep.asu.edu/reports-resources>

Start with Equity: 14 Priorities to Dismantle Systemic Racism in Early Care and Education:

<https://cep.asu.edu/initiatives/start-with-equity-14-priorities-dismantle-systemic-racism-early-care-education>

Embracing Equity Organization:

<https://www.embracingequity.org/>

Here's Why Preschool Suspensions Are Harmful (Denisha Jones & Diane E. Levin):

<https://www.edweek.org/teaching-learning/opinion-heres-why-preschool-suspensions-are-harmful/2016/02>

Love Our Children NC:

<https://www.loveourchildrennc.org/es>

Peter's Song:

<https://youtu.be/RDRXartSfeU?si=IOzH9uQMDtDJ7Hru>

https://docs.google.com/document/d/1p_KAgDtqci3TtBceohYzyZw83LxwCVDB/edit

Request a FREE copy of Original Sins (Eve Ewing):

<https://www.zinnedproject.org/news/free-copies-of-original-sins-by-eve-ewing/>

Separation of Church and State in Louisiana and Texas:

<https://www.npr.org/2025/06/21/nx-s1-5441035/louisiana-ten-commandments-schools-court-blocks#:~:text=NEW%20ORLEANS%20%E2%80%94%20A%20panel%20of%20public%20school%20classrooms%20is%20unconstitutional.>

<https://www.cnn.com/2025/06/21/us/texas-governor-ten-commandments>

PEN America Book Bans:

<https://pen.org/book-bans/>

DEY Banned Book Club:

<https://dey.org/dey-banned-book-club/>

Fact-Checking The Science of Reading:

<https://literacyresearchcommons.org/>

DEY Dialogue: Concern About The Science of Reading:

https://youtu.be/LRIIda_r8B7k

“Whatever You Want to Call It”: Science of Reading Mythologies in the Education Reform Movement:

<https://elenaaydarova.com/wp-content/uploads/2024/05/aydarova.2023.whatever-you-want-to-call-it.pdf>

Common Sense Discipline Executive Order:

<https://www.whitehouse.gov/presidential-actions/2025/04/reinstating-common-sense-school-discipline-policies/>

National Parent Leadership Institute:

<https://parentswholead.org/>

Conflict Resolution with Young Children (Betsy Evans):

<https://kidsandconflict.com/>

The 180 Podcast: Margaret Beale Spencer, “Where Resilience Come From”:

<https://turnaroundusa.org/the-180-podcast-margaret-beale-spencer-part-1/>

Spare the Kids (Dr. Stacey Patton):

<https://www.beacon.org/Spare-the-Kids-P1257.aspx>

From Another Angle, Descriptive Review (Pat Carini and Margaret Himley):

<https://www.tcpres.com/from-another-angle-9780807739310>

The Power of Play for Addressing Trauma in the Early Years:

<https://ceinternational1892.org/wp-content/uploads/2020/05/TraumaPowerPlayBrief.pdf>

Supporting Trauma-Informed Play to Facilitate Healing (Dr. Barbara Sorrels):

<https://earlychildhoodwebinars.com/webinar/supporting-trauma-informed-play-to-facilitate-healing-in-early-childhood-programs-by-dr-barbara-sorrels>

Elena Aydarova's Science of Reading Panel Slides:

<https://drive.google.com/file/d/1IHlqisnp1iBRd14IRMltYK0hybo8nbb5/view?usp=sharing>

National Center for Pyramid Model Innovations (NCPMI):

<https://challengingbehavior.org/>

Nancy Carlsson-Paige on the Science of Reading:

<https://dey.org/publication/the-fallacy-of-settled-science-in-literacy/>

White Women: Everything You Already Know About Your Own Racism and How To Do Better:

<https://www.goodreads.com/book/show/60371066-white-women>

Rosemarie Allen Keynote Slides:

https://drive.google.com/file/d/1ytfZczlnBC9nehXD_uW1bekRQMni3uF2/view?usp=sharing

A Holistic Approach to Ending Exclusionary Disciplinary for Young Learners:

<https://docs.google.com/forms/d/e/1FAIpQLSd5GWNJx5tUJJdPkqe2KfU4f4BvTpzaTjB9VeRbT6U2CuPvNA/viewform?usp=sharing&oid=110785774054921941061>