

DAY TWO

Summer Institute Workbook:

<https://drive.google.com/file/d/1shMeSFVhIOBM5SW1Rug7caLjyS8gL1l1/view?usp=sharing>

2025 Summer Institute Webpage:

<https://dey.org/2025-summer-institute/#1747246622818-3544bc96-561a>

Certificate Form:

<https://docs.google.com/forms/d/e/1FAIpQLSd5GWNJx5tUJJdPkqe2KfU4f4BvTpzaTjB9VeRbT6U2CuPvNA/viewform?usp=dialog>

DEY Merchandise:

https://www.bonfire.com/store/defending-the-early-years/?utm_source=copy_link&utm_medium=store_page_share&utm_campaign=defending-the-early-years&utm_content=default

PEN America School Book Bans:

<https://pen.org/report/book-bans-pressure-to-censor/>

DEY Banned Book Club:

<https://dey.org/dey-banned-book-club/>

Anti-DEI Laws Take Aim at Students of Color and LGBTQ Students:

<https://www.nea.org/nea-today/all-news-articles/anti-dei-laws-take-aim-students-color-and-lgbtq-students>

Gov.Pritzker Signs Bill Making Illinois First State in the Nation to Outlaw Book Banning:

<https://www.illinois.gov/news/press-release.26575.html>

The Zinn Education Project:

<https://www.zinnedproject.org/>

Teach Truth Day of Action 2025:

<https://www.zinnedproject.org/news/teach-truth-day-of-action-2025/>

Rethinking Schools:

<https://rethinkingschools.org/>

Tracking the Attack on Critical Race Theory (CRT Forward):

https://crtforward.law.ucla.edu/wp-content/uploads/2023/04/UCLA-Law_CRT-Report_Final.pdf

DEY Healthy Identity Development Framework:

<https://dey.org/fostering-healthy-identity-framework/>

Two Thirds of Teachers Censor Themselves Article:

<https://www.the74million.org/article/new-study-two-thirds-of-teachers-censor-themselves-even-when-they-dont-have-to/>

66% Say History Lessons Fell Short Article:

<https://poll.qu.edu/poll-release?releaseid=3836>

Unsafe, Unwelcoming: LGBTQ Students Report Facing Harassment in Schools Article:

<https://www.chalkbeat.org/2022/10/25/23421548/lgbtq-students-mental-health-school-safety-survey/>

Woke Kindergarten:

<https://www.wokekindergarten.org/>

Woke Kindergarten 60 Second Text:

https://www.youtube.com/watch?v=_esS3XyuEDY&pp=ygURI3dva2VraW5kZXJnYXJ0ZW4%3D

Read about the Wonderings Framework (Ki Gross):

<https://www.reckon.news/black-joy/2023/09/akiea-gross-woke-kindergarten-is-an-ecosystem-of-abolitionist-wonder.html>

Little Sun People Center:

<https://www.littlesunpeople.com/>

Teach Truth Book (Jesse Hagopian)

<https://www.haymarketbooks.org/books/2442-teach-truth>

Rethinking Early Childhood Education Book:

<https://rethinkingschools.org/books/rethinking-early-childhood-education/>

Anahsa Consulting:

<https://www.anahsa.com/>

<https://www.anahsa.com/executive-and-leadership-coaching>

Journey to Nia:

<https://www.anahsa.com/about-journey-to-nia>

Garden Gate Child Development Center (works with Takiema):

<https://www.gardengatemv.org/>

Teacher Fired over “Rainbowland” (Melissa Bollow Tempel):

<https://rethinkingschools.org/articles/fighting-for-lgbtq-youth-and-families/>

The Doll Study (Kenneth and Mamie Clark):

<https://kennethclark.commons.gc.cuny.edu/the-doll-study/>

Black Children Play (Ki Gross):

<https://www.instagram.com/blackchildrenplay/?hl=en>

Fugitive Pedagogy (Dr.Jarvis Givens):

<https://www.jarvisgivens.com/books/fugitive-pedagogy>

“Why Are People Protesting?” (Susan Linn and Audrey Duck):

<https://youtu.be/W-Q6zpdhZsQ>

<https://dey.org/videos/videos-dr-susan-linn-and-audrey-duck/>

Helms’ White Racial Identity Development Model:

<https://marypendergreene.com/wp-content/uploads/2020/01/HelmsWhiteIDModel.pdf>

Feeling and Dealing: Teaching White Students about Racial Privilege (Takiema Bunche Smith):

<https://drive.google.com/file/d/1N0E8fQ-lxemjNtdJ632Kvknp2GB2IFt-/view?usp=sharing>

Anji Play:

<http://www.anjiplay.com/>

We Want to Do More Than Survive (Bettina Love):

<https://www.penguinrandomhouse.com/books/622408/we-want-to-do-more-than-survive-by-bettina-love/>

Teaching for Black Lives Study Groups (Zinn Education):

<https://www.zinnedproject.org/news/t4bl-study-groups/>

One Million Experiments:

<https://www.millionexperiments.com/>

Freedom Dreams Book (Robin Kelley):

<https://www.beacon.org/Freedom-Dreams-P1855.aspx>

The Critical Social Educator Journal:

<https://www.tcsejournal.com/>

<https://www.tcsejournal.com/issues/vol-2-no-1-articles/play-as-liberatory-practice>

Abolitionist Teaching and the Future of Our Schools:

<https://bettinalove.com/abolitionist-teaching-and-the-future-of-our-schools/>