3. Children need ample time and space to engage in free play every day.

Resources

Books

- "Let the Children Play: How More Play Will Save Our Schools and Help Children Thrive" by Pasi Sahlberg and William Doyle
- "Not Just Cute: How Powerful Play Drives Development in Early Childhood" by Amanda Morgan
- <u>"Play and Social Justice: Equity, Advocacy, and Opportunity"</u> edited by Olga S. Jarrett, Vera L Stenhouse, John A. Sutterby, & Michael M. Patte
- "The Power of Play" by David Elkind

Articles

- "Play Deficit as Cause of Decline in Children's Mental Health" by Peter Gray
- "The Power of Play: A Pediatric Role in Enhancing Development in Young Children" from the American Academy of Pediatrics
- "Effects of a Statewide Prekindergarten Program on Children's Achievement and Behavior through Sixth Grade" by Kelley Durkin, Mark W Lipsey, Dale C Farran, & Sarah E Wiesen (Tennesse Pre-K Study)
- <u>"Early Developmental Competencies: Or Why Pre-K Does Not Have Lasting Effects"</u> by Dale Farran (Tennessee Pre-K Study Blog)
- <u>"How School Reforms are Failing Low-Income Young Children"</u> by Diane Levin and Judith Van Hoorn

Organizations

- The Alliance for Childhood
- National Institute for Play
- The International Play Association (World) and (USA)
- The Playwork Foundation
- Hatch Partners in Play
- The Global Recess Alliance

People, Podcasts, Social Media

- Peter Gray, Play Makes Us Human Substack
- @geniusofplay (Instagram)
- <u>Play Empowers- Sharing The Power Of Play</u> (Facebook)
- <u>@theplaylabfoundation</u> (Instagram)
- That Early Childhood Nerd (Podcast)
- #LetThemPlay, #PlayMatters, #UnstructuredPlay

